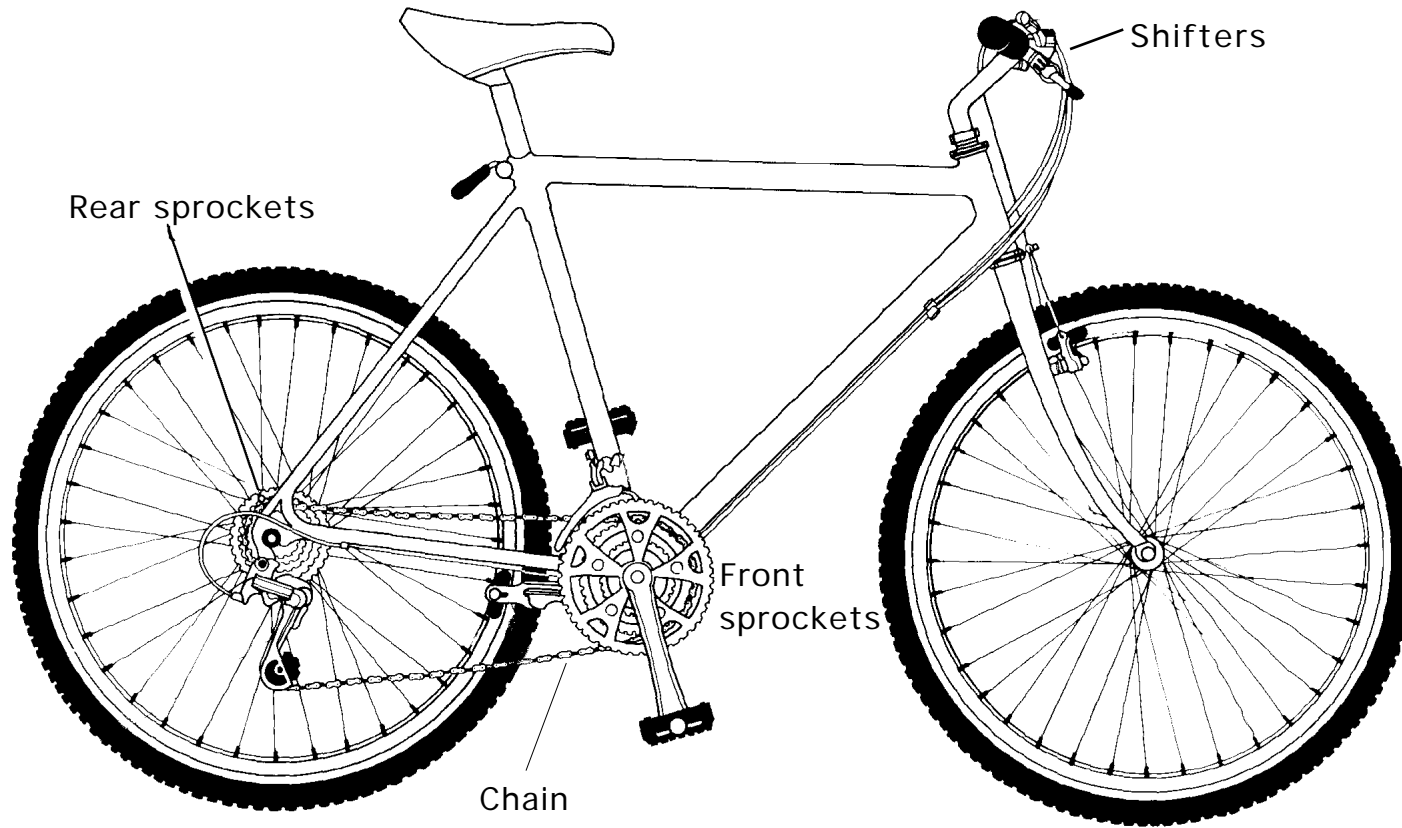
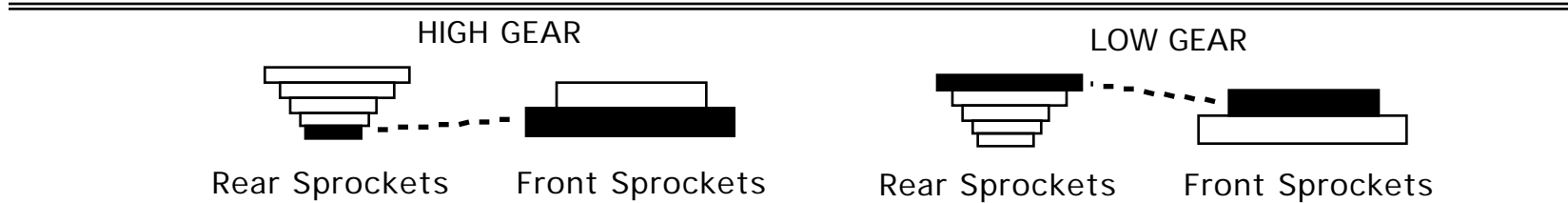
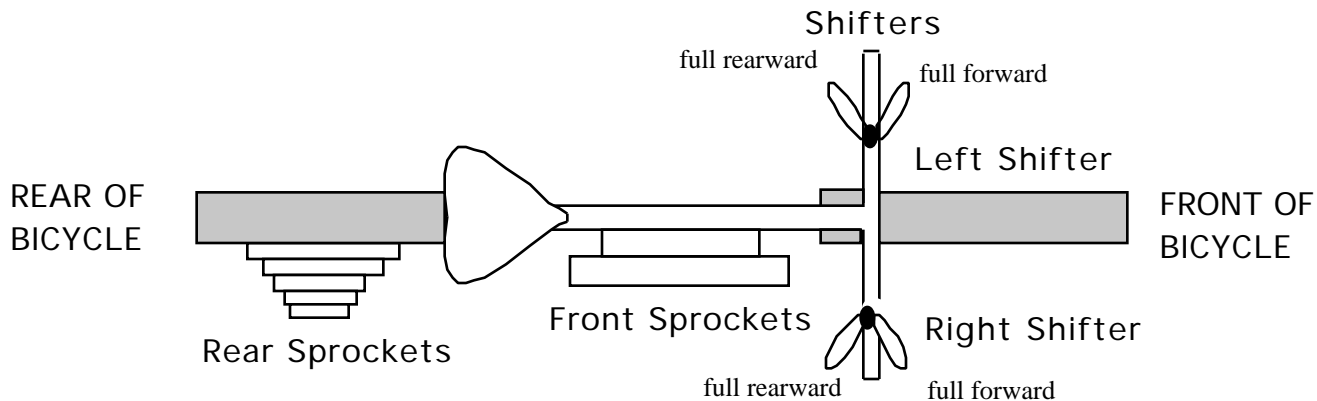


**Step 1. Identify the following parts on your bicycle:**



How many front sprockets are on your bicycle?  
How many rear sprockets are on your bicycle?  
How many speeds does your bicycle have?

**Step 2. Show how the positions of the shifters relate to where the chain is on the sprockets (make sure that you are pedaling as you shift the gears).** This is a "birds-eye" view of the bicycle.  
 (note, to easily stop the rear wheel, use the right handbrake).



<p><b>Step 3</b></p> <ul style="list-style-type: none"> <li>• With the bicycle on the stand, shift your bicycle into <i>HIGH</i> gear (shown above).</li> <li>• Observe the speed at which the rear wheel rotates as you turn the pedal at one revolution per second.</li> </ul>	<p><b>Step 4</b></p> <ul style="list-style-type: none"> <li>• Shift your bicycle into <i>LOW</i> gear (shown above).</li> <li>• Observe the speed at which the rear wheel rotates as you turn the pedal at one revolution per second.</li> </ul>
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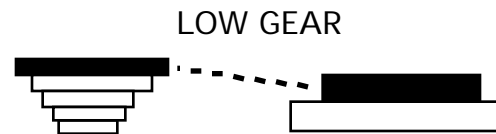
**Step 5** Which gear made the rear wheel spin faster? (circle one answer)  
 HIGH                      LOW  
 Which gear would you expect to allow you to travel further per revolution of the front sprocket?  
 HIGH                      LOW

**The next experiment will let you quantify your observations!**



HIGH GEAR

Rear Sprockets      Front Sprockets



LOW GEAR

Rear Sprockets      Front Sprockets

**Step 6**

- Count the number of teeth on the Front sprocket ( $N_{\text{front sprocket}}$ ) when in high gear. Use chalk to mark a starting point.  
 $N_{\text{frontsprocket}} = \underline{\hspace{2cm}}$
- Count the number of teeth on the rear sprocket ( $N_{\text{rear sprocket}}$ ) when in high gear.  
 $N_{\text{rearsprocket}} = \underline{\hspace{2cm}}$
- Use the number of teeth information to find out how many times the rear sprocket goes around for 1 revolution of the front sprocket.

NUMBER OF TIMES:

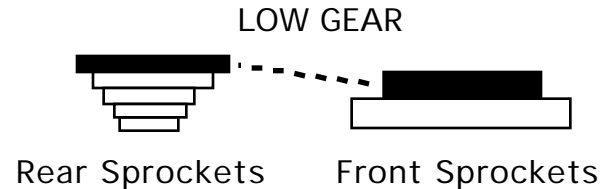
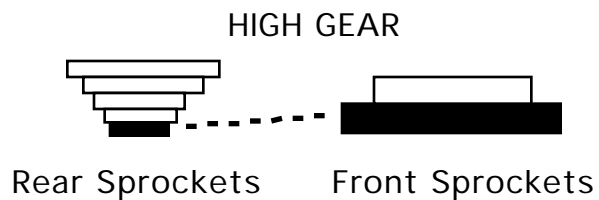
- (check your answer with a quick experiment).  
 The ratio of  $N_{\text{front sprocket}}/N_{\text{rear sprocket}}$  is commonly referred to as the "gear ratio"

**Step 7**

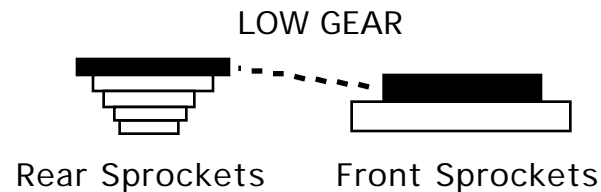
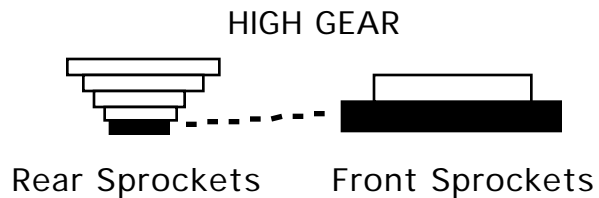
- Count the number of teeth on the Front sprocket ( $N_{\text{front sprocket}}$ ) when in low gear.  
 $N_{\text{frontsprocket}} = \underline{\hspace{2cm}}$
- Count the number of teeth on the rear sprocket ( $N_{\text{rear sprocket}}$ ) when in low gear.  
 $N_{\text{rearsprocket}} = \underline{\hspace{2cm}}$
- Use the number of teeth information to find out how many times the rear sprocket goes around for 1 revolution of the front sprocket.

NUMBER OF TIMES:

- (check your answer with a quick experiment)



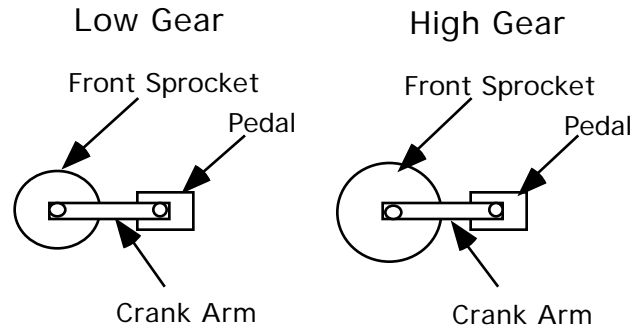
<b>Step 8</b>	<ul style="list-style-type: none"> <li>• Calculate the circumference of the rear wheel <math>C =</math></li> <li>• Find the distance <math>D</math> that the bicycle moves during one revolution of the front sprocket when in HIGH Gear by doing the following math.:</li> </ul> $C * N_{\text{front sprocket}} / N_{\text{rear sprocket}} =$ $D =$	<b>Step 9</b>	<ul style="list-style-type: none"> <li>• Find the distance <math>D</math> that the bicycle moves during one revolution of the front sprocket when in LOW Gear by doing the following math:</li> </ul> $C * N_{\text{front sprocket}} / N_{\text{rear sprocket}} =$ $D =$ <p style="text-align: center;">?</p>
<b>Step 10</b>	If the HIGH gear allows you to travel farther, can you think of a reason why you would even need to have another speed on your bicycle?		



<b>Step 11</b>	<ul style="list-style-type: none"> <li>• While pedaling, put your bicycle in <i>HIGH</i> gear.</li> <li>• Place a 2x4 on top of the rear wheel in order to create resistance.</li> <li>• Note how difficult it is to get to pedaling at a rate of one revolution per second.</li> <li>• Continue pedaling and go on to Step 15.</li> </ul>	<b>Step 12</b>	<ul style="list-style-type: none"> <li>• While pedaling, put your bicycle in <i>LOW</i> gear.</li> <li>• Note how difficult it is to get to pedaling at a rate of one revolution per second.</li> <li>• Repeat Steps 14 &amp; 15 with the other members of your team.</li> </ul>
<b>Step 13</b>	Which gear felt easier to pedal in? (circle one answer)		
	HIGH	LOW	
<b>Step 14</b>	Which gear allows you to go further per revolution of the front sprocket? (circle one)		
	HIGH	LOW	
<b>Step 15</b>	Which gear would you rather use when climbing a hill or starting? (circle one)		
	HIGH	LOW	
	Why?		
<b>Step 16</b>	Which gear would you rather use when zooming down a hill? (circle one)		
	HIGH	LOW	
	Why?		

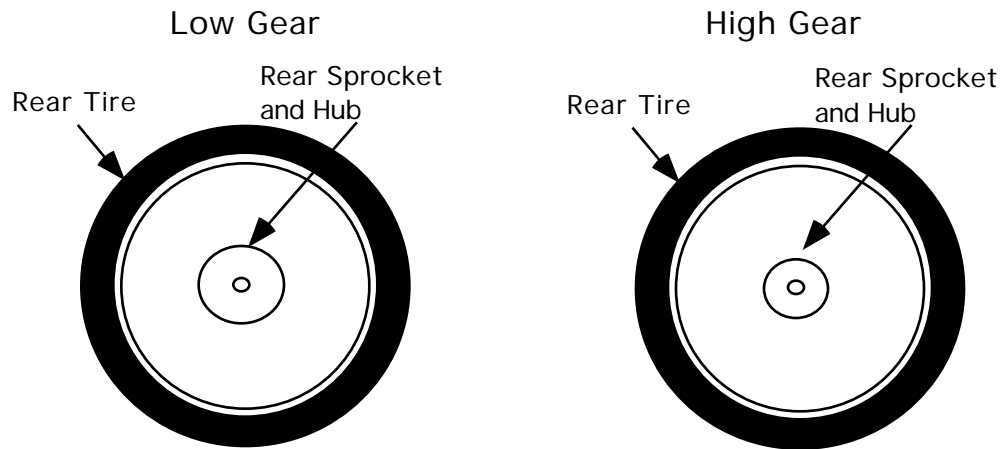
**Step 17**

Take any necessary measurements of the bottom bracket in low and high gears to complete FBD's as part of Special Problem #4.



**Step 18**

Take any necessary measurements of the rear wheel/hub in low and high gears to complete FBD's as part of Special Problem #4.



**Step 19**

The crank arm can be considered to be a cantilever beam. Make a sketch of the crank arm. Take any necessary measurements that will allow you to calculate the maximum bending stress in the crank arm.

**Step 20**

The chain is a series of links. Make a sketch of a segment of chain. Take any necessary measurements that will allow you to calculate the maximum tensile stress in the chain.